35-0240-888

Bedminster Township Public School

**DISTRICT LEVEL** 

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	tewide Perfo	ide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	397	0.3	YES	376	80.0	83.9	YES*		
White	278	0.4	YES	262	83.6	82.8	YES		
Black			-			-	-		
Hispanic			-	36	47.2	62.2	YES*		
American Indian			-			-	-		
Asian	64	0.0	YES	63	88.8	89	YES*		
Two or More Races			-			-	-		
Students with Disabilities	73	1.4	YES	68	50.0	55.3	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	397	0.3	YES	376	84.0	89.6	NO	
White	278	0.4	YES	262	85.9	88.7	YES*	
Black			-			-	-	
Hispanic			-	36	58.3	67.7	YES*	
American Indian			-			-	-	
Asian	64	0.0	YES	63	95.2	90	MET GOAL	
Two or More Races			-			-	-	
Students with Disabilities	73	1.4	YES	68	54.4	62.6	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% <b>MET</b>
Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
Grad Rate target <b>NOT MET</b> Subgroups< 75% and >=60%
Grad Rate target <b>NOT MET*</b> Schoolwide<75% or subgroup < 60%

<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-0350-888

Bernards Township Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Met T		Total Valid	%	Target	Met		
Subgroup		Tested	Participation	Scores	<b>Proficient</b>		Performance		
Schoolwide	3,133	0.0	YES	2,951	93.0	90	MET GOAL		
White	2,235	0.0	YES	2,158	93.0	90	MET GOAL		
Black			-			-	-		
Hispanic	135	0.0	YES	119	81.5	85.2	YES*		
American Indian			-			-	-		
Asian	669	0.0	YES	592	96.5	90	MET GOAL		
Two or More Races	65	0.0	YES	54	96.3	90	MET GOAL		
Students with Disabilities	463	0.0	YES	443	73.9	74.5	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	54	0.0	YES	49	69.4	76.8	YES*		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	% Not Met T		%	Target	Met	
Subgroup		Tested	Participation	Scores	<b>Proficient</b>		Performance	
Schoolwide	3,133	0.1	YES	2,950	94.8	90	MET GOAL	
White	2,235	0.1	YES	2,157	94.3	90	MET GOAL	
Black			-			-	-	
Hispanic	135	0.0	YES	119	88.2	90	YES*	
American Indian			-			-	-	
Asian	669	0.0	YES	592	98.1	90	MET GOAL	
Two or More Races	65	0.0	YES	54	96.3	90	MET GOAL	
Students with Disabilities	463	0.0	YES	443	73.9	77.3	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	54	0.0	YES	49	73.4	75.4	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	96.9								
White	97.4								
Black									
Hispanic									
American Indian									
Asian	97.2								
Two or More Races									
Students with Disabilities	81.3								
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-0490-888

## BOUND BROOK SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on R	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subarraum	# Enrolled	% Not		Met	Total Valid	%	Target	Met	
Subgroup		Tested	Pa	articipation	Scores	<b>Proficient</b>		Performance	
Schoolwide	789	0.4		YES	690	50.9	60.8	NO	
White	168	1.2		YES	150	66.7	76.5	NO	
Black	78	0.0		YES	60	43.4	59.2	NO	
Hispanic	497	0.2		YES	456	45.6	55.5	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	115	0.0		YES	107	19.6	35.7	NO	
Limited English Proficiency	42	2.4		YES			-	-	
Economically Disadvantaged	544	0.2		YES	487	45.8	54	NO	

District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met	
Subgroup		Tested	P	articipation	Scores	<b>Proficient</b>		Performance
Schoolwide	789	0.5		YES	689	68.1	74.5	NO
White	168	1.2		YES	150	82.0	81.7	YES
Black	78	1.3		YES	59	52.6	67.1	NO
Hispanic	497	0.2		YES	456	64.9	72.8	NO
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-			-	-
Students with Disabilities	115	0.9		YES	106	24.5	46	NO
Limited English Proficiency	42	2.4		YES			-	-
Economically Disadvantaged	544	0.4		YES	486	65.6	71.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	75.0								
White	81.0								
Black									
Hispanic	70.5								
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	78.5								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-0510-888

## BRANCHBURG TOWNSHIP DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	rmance Go	al - 90%						
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	Target	Met Performance			
Schoolwide	1,151	0.0	YES	1,115	83.6	85.7	YES*		
White	942	0.0	YES	925	84.1	85.9	YES*		
Black			-			-	-		
Hispanic	77	0.0	YES	70	80.0	80.7	YES*		
American Indian			-			-	-		
Asian	89	0.0	YES	83	84.4	88.6	YES*		
Two or More Races			-			-	-		
Students with Disabilities	209	0.0	YES	202	46.6	60.3	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	54	0.0	YES	43	74.4	71.1	YES		

District Performance - Mathematics									
	Statewide	Statewide Participation Rate - 95% Statewide Performance Goal							
Subgroup	# Enrolled	% Not Met T		Total Valid	%	Target	Met		
		Tested	Participation	Scores	<b>Proficient</b>		Performance		
Schoolwide	1,151	0.1	YES	1,114	88.2	90	YES*		
White	942	0.1	YES	924	88.6	90	YES*		
Black			-			-	-		
Hispanic	77	0.0	YES	70	80.0	90	NO		
American Indian			-			-	-		
Asian	89	0.0	YES	83	92.8	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	209	0.0	YES	202	58.4	70.3	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	54	0.0	YES	43	76.7	76.3	YES		

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-0555-888

## BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on F	Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled					Total Valid % Target on Scores Proficient	Met Performance	
Schoolwide	4,931	0.1		YES	4,622	85.8	85.7	YES
White	3,145	0.2		YES	3,045	86.4	85.5	YES
Black	150	0.0		YES	130	74.6	76.7	YES*
Hispanic	436	0.0		YES	393	67.7	70.4	YES*
American Indian				-			-	-
Asian	1,184	0.0		YES	1,041	92.5	90	MET GOAL
Two or More Races				-			-	-
Students with Disabilities	888	0.5		YES	849	61.8	62.6	YES*
Limited English Proficiency	40	0.0		YES	31	45.2	-	
Economically Disadvantaged	410	0.7		YES	371	63.3	70.6	NO

District Performance - Mathematics								
	Statewide	Participation	n Rate	95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	I	Met	Total Valid	%	Target	Met
Subgroup		Tested	Partic	cipation	Scores	<b>Proficient</b>		Performance
Schoolwide	4,931	0.1		YES	4,622	90.1	90	MET GOAL
White	3,145	0.2		YES	3,045	90.5	90	MET GOAL
Black	150	0.0		YES	130	70.0	77.8	YES*
Hispanic	436	0.0		YES	393	76.6	78.9	YES*
American Indian				-			-	-
Asian	1,184	0.0		YES	1,041	96.6	90	MET GOAL
Two or More Races				-			-	-
Students with Disabilities	888	0.5		YES	849	67.1	73	NO
Limited English Proficiency	40	0.0		YES	31	67.8	-	
Economically Disadvantaged	410	0.5		YES	372	71.5	80.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

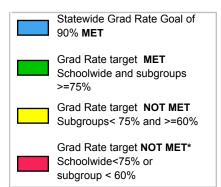
## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide	94.7						
White	94.9						
Black							
Hispanic	85.3						
American Indian							
Asian	98.6						
Two or More Races							
Students with Disabilities	87.4						
Limited English Proficiency							
Economically Disadvantaged	87.9						

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-1610-888

Franklin Township Public Schools

**DISTRICT LEVEL** 

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	n Rate - 95	%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled			Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	3,937	0.4	YES		3,327	63.0	69.5	NO	
White	659	0.0	YES		617	76.3	81.5	NO	
Black	1,604	0.6	YES		1,346	57.6	65.1	NO	
Hispanic	1,023	0.2	YES		764	46.3	54.2	NO	
American Indian			-				-	-	
Asian	616	0.5	YES		569	84.4	85.2	YES*	
Two or More Races			-				-	-	
Students with Disabilities	712	1.0	YES		598	27.3	39.9	NO	
Limited English Proficiency	177	1.1	YES		90	12.2	28.7	YES*	
Economically Disadvantaged	1,773	0.5	YES		1,374	48.0	54.6	NO	

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	3,937	0.4	YES	3,325	72.3	77.6	NO	
White	659	0.0	YES	617	83.0	89.3	NO	
Black	1,604	0.7	YES	1,342	65.3	70.2	NO	
Hispanic	1,023	0.0	YES	766	61.5	68.7	NO	
American Indian			-			-	-	
Asian	616	0.6	YES	569	91.8	90	MET GOAL	
Two or More Races			-			-	-	
Students with Disabilities	712	1.3	YES	596	37.4	50	NO	
Limited English Proficiency	177	0.0	YES	91	37.4	43.1	YES*	
Economically Disadvantaged	1,773	0.4	YES	1,375	60.4	64.8	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

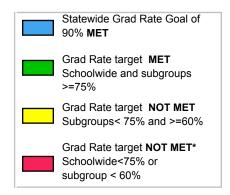
## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide	84.5						
White	90.3						
Black	83.7						
Hispanic	72.5						
American Indian							
Asian	95.6						
Two or More Races							
Students with Disabilities	75.6						
Limited English Proficiency							
Economically Disadvantaged	76.9						

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-1810-888

Green Brook Township Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
Subgroup		Tested	<b>Participation</b>	Scores	<b>Proficient</b>		Performance		
Schoolwide	664	0.0	YES	637	83.4	90	NO		
White	408	0.0	YES	398	81.4	90	NO		
Black			-	33	66.7	-			
Hispanic	44	0.0	YES	40	80.0	90	YES*		
American Indian			-			-	-		
Asian	174	0.0	YES	165	92.1	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	84	0.0	YES	82	45.1	70.4	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	45	0.0	YES	41	68.3	84.2	NO		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	<b>Proficient</b>		Performance	
Schoolwide	664	0.2	YES	636	87.0	90	NO	
White	408	0.2	YES	397	84.4	90	NO	
Black			-	33	78.8	-		
Hispanic	44	0.0	YES	40	80.0	89.8	YES*	
American Indian			-			-	-	
Asian	174	0.0	YES	165	96.4	90	MET GOAL	
Two or More Races			-			-	-	
Students with Disabilities	84	1.2	YES	81	58.0	70.4	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	45	0.0	YES	41	65.8	81.7	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
Grad Rate target <b>NOT MET</b> Subgroups< 75% and >=60%
Grad Rate target <b>NOT MET*</b> Schoolwide<75% or subgroup < 60%

<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-2170-888

# Hillsborough Township Public School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	n Rate - 95°	%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled			Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	3,921	0.3	YES		3,699	83.9	86.9	NO	
White	2,722	0.2	YES		2,630	83.7	87.8	NO	
Black	195	0.5	YES		174	74.7	73.7	YES	
Hispanic	268	0.7	YES		244	71.3	76.7	YES*	
American Indian			-				-	-	
Asian	724	0.1	YES		641	92.4	90	MET GOAL	
Two or More Races			-				-	-	
Students with Disabilities	699	0.9	YES		663	53.8	61.5	NO	
Limited English Proficiency			-				-	-	
Economically Disadvantaged	284	0.7	YES		256	66.4	66.7	YES*	

	District Performance - Mathematics										
	Statewide	Statewide Participation Rate - 95%					tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	ot Met		Total Valid	%	Target	Met			
Subgroup		Tested	Pa	articipation	1	Scores	<b>Proficient</b>		Performance		
Schoolwide	3,920	0.3		YES		3,700	89.7	90	YES*		
White	2,721	0.3		YES		2,627	90.0	90	MET GOAL		
Black	195	0.0		YES		175	76.0	74.4	YES		
Hispanic	268	0.4		YES		245	79.6	80.6	YES*		
American Indian				-				-	-		
Asian	724	0.1		YES		641	96.5	90	MET GOAL		
Two or More Races				-				-	-		
Students with Disabilities	698	0.9		YES		663	65.7	69.5	NO		
Limited English Proficiency				-				-	-		
Economically Disadvantaged	284	0.7		YES		256	77.7	74.9	YES		

Only Includes full year students for performance (Time In School < Year students are removed)

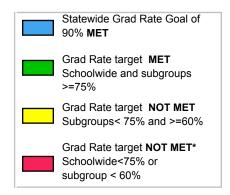
## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	94.8								
White	95.7								
Black									
Hispanic	76.3								
American Indian									
Asian	97.6								
Two or More Races									
Students with Disabilities	82.4								
Limited English Proficiency									
Economically Disadvantaged	77.1								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-3000-888

Manville Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts											
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%					
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance					
Schoolwide	685	0.3	YES	629	67.5	73.9	NO					
White	383	0.5	YES	363	72.5	78.3	NO					
Black			-			-	-					
Hispanic	251	0.0	YES	224	61.6	66.4	YES*					
American Indian			-			-	-					
Asian			-			-	-					
Two or More Races			-			-	-					
Students with Disabilities	142	0.7	YES	135	44.4	51.9	YES*					
Limited English Proficiency			-			-	-					
Economically Disadvantaged	328	0.6	YES	292	61.9	67.1	YES*					

District Performance - Mathematics										
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met			
		Tested	Participation	Scores	<b>Proficient</b>		Performance			
Schoolwide	685	0.1	YES	630	78.6	76	YES			
White	383	0.3	YES	364	79.7	77.1	YES			
Black			-			-	-			
Hispanic	251	0.0	YES	224	78.6	74.7	YES			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities	142	0.0	YES	136	51.5	57.3	YES*			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	328	0.3	YES	293	75.1	73.3	YES			

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

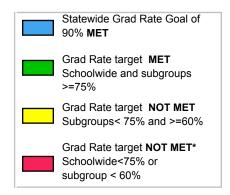
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Gradu	Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	94.0									
White	92.3									
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-3320-888

Montgomery Township School District

**DISTRICT LEVEL** 

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce - English La	nguage Arts			
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,745	0.2	YES	2,357	89.3	89.8	YES*
White	1,541	0.3	YES	1,383	87.5	88.7	YES*
Black	86	0.0	YES	68	73.5	71.3	YES
Hispanic	107	0.9	YES	86	72.1	64.9	YES
American Indian			-			-	-
Asian	1,002	0.0	YES	814	95.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	345	0.3	YES	308	50.7	64.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	0.0	YES	68	64.7	58.9	YES

	District Performance - Mathematics									
	Statewide	Statewide Participation Rate - 95%					tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met		1	Total Valid	%	Target	Met	
		Tested	Par	ticipation	1	Scores	<b>Proficient</b>		Performance	
Schoolwide	2,744	0.2		YES		2,357	93.4	90	MET GOAL	
White	1,541	0.3		YES		1,383	93.0	90	MET GOAL	
Black	85	0.0		YES		67	76.1	82.2	YES*	
Hispanic	107	0.9		YES		86	72.1	81.2	YES*	
American Indian				-				-	-	
Asian	1,002	0.0		YES		814	98.2	90	MET GOAL	
Two or More Races				-				-	-	
Students with Disabilities	344	0.3		YES		307	63.1	69.2	NO	
Limited English Proficiency				-				-	-	
Economically Disadvantaged	90	0.0		YES		68	72.1	75.8	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

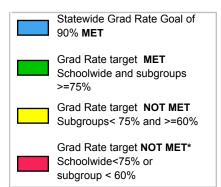
## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup		4yr Cohort Grad Rate		5yr Cohort Grad Rate		Attendance Rate			
Schoolwide		96.1			T				
White		97.1							
Black					Π				
Hispanic					Π				
American Indian					Π				
Asian		93.7							
Two or More Races									
Students with Disabilities		90.0							
Limited English Proficiency									
Economically Disadvantaged	1				Т				

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-3670-888

## NORTH PLAINFIELD BORO DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts											
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not Tested	P	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance				
Schoolwide	1,713	0.2		YES	1,551	56.0	62.8	NO				
White	244	0.0		YES	225	71.5	72.1	YES*				
Black	393	0.3		YES	357	60.2	65.2	YES*				
Hispanic	975	0.2		YES	870	48.7	58.4	NO				
American Indian				-			-	-				
Asian	89	0.0		YES	87	70.1	71.7	YES*				
Two or More Races				-			-	-				
Students with Disabilities	281	0.4		YES	258	24.4	33.7	NO				
Limited English Proficiency	84	0.0		YES	51	11.8	30.9	NO				
Economically Disadvantaged	1,035	0.2		YES	927	48.0	55.4	NO				

	District Performance - Mathematics									
	Statewide	Participation	n R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	ot Met		Total Valid	%	Target	Met		
Subgroup		Tested	Pa	articipation	Scores	<b>Proficient</b>		Performance		
Schoolwide	1,712	0.2		YES	1,550	63.1	68.6	NO		
White	244	0.0		YES	225	78.2	77	YES		
Black	393	0.5		YES	356	65.2	70.4	NO		
Hispanic	974	0.1		YES	870	57.1	63.6	NO		
American Indian				-			-	-		
Asian	89	0.0		YES	87	73.6	84.5	NO		
Two or More Races				-			-	-		
Students with Disabilities	281	0.4		YES	258	33.0	43.5	NO		
Limited English Proficiency	84	0.0		YES	51	19.6	28.8	YES*		
Economically Disadvantaged	1,034	0.3		YES	926	56.5	62	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	90.4								
White	88.4								
Black	94.7								
Hispanic	89.3								
American Indian									
Asian									
Two or More Races									
Students with Disabilities	89.4								
Limited English Proficiency	83.3								
Economically Disadvantaged	93.1								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-4810-888

## SOMERSET COUNTY VOCATIONAL AND TECHNICAL SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts										
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	74	0.0	YES	72	97.2	90	MET GOAL			
White	42	0.0	YES	42	97.6	90	MET GOAL			
Black			-			-	-			
Hispanic			-			-	-			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities			-			-	-			
Limited English Proficiency			-			-	-			
Economically Disadvantaged			-			-	-			

District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	74	1.4	YES	71	95.8	87.7	MET GOAL	
White	42	2.4	YES	41	97.6	85.1	MET GOAL	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	91.8							
White	92.1							
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-4815-888

Somerset Hills Regional School District

**DISTRICT LEVEL** 

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	1,043	0.3	YES	1,006	84.1	88	NO		
White	836	0.1	YES	807	87.6	90	NO		
Black			-			-	-		
Hispanic	138	0.0	YES	134	62.0	74.6	NO		
American Indian			-			-	-		
Asian	40	0.0	YES	40	92.5	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	175	0.6	YES	170	60.0	64.9	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	90	0.0	YES	88	59.0	77	NO		

	District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	1,043	0.2	YES	1,007	89.4	90	YES*		
White	836	0.1	YES	807	91.6	90	MET GOAL		
Black			-			-	-		
Hispanic	138	0.7	YES	134	74.7	84.7	NO		
American Indian			-			-	-		
Asian	40	0.0	YES	40	95.0	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	175	0.6	YES	170	62.9	71.1	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	90	0.0	YES	88	71.6	84.7	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

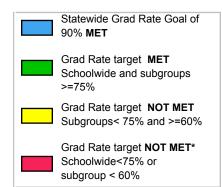
## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	95.0								
White	96.9								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-4820-888

## SOMERVILLE PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Statewide Participation Rate - 95%				tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested	Pi	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	1,044	0.2		YES	999	72.1	80.6	NO	
White	482	0.2		YES	476	84.8	90	NO	
Black	158	0.0		YES	145	57.3	57.2	YES	
Hispanic	310	0.0		YES	292	56.9	71.4	NO	
American Indian				-			-	-	
Asian	89	0.0		YES	82	78.1	83.7	YES*	
Two or More Races				-			-	-	
Students with Disabilities	172	0.6		YES	163	47.8	58.4	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	346	0.0		YES	325	49.2	61.9	NO	

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	6	Statewide Performance Goal - 90%			
Cubawawa	# Enrolled	% Not	Met		Total Valid	%	Target	Met
Subgroup		Tested	Participati	on	Scores	<b>Proficient</b>		Performance
Schoolwide	1,044	0.3	YES		998	76.0	83.4	NO
White	482	0.2	YES		476	86.9	90	NO
Black	158	0.0	YES		145	57.9	64.6	YES*
Hispanic	310	0.3	YES		291	62.5	76.3	NO
American Indian			-				-	-
Asian	89	0.0	YES		82	90.3	90	MET GOAL
Two or More Races			-				-	-
Students with Disabilities	172	1.2	YES		162	47.0	57.7	NO
Limited English Proficiency			-				-	-
Economically Disadvantaged	346	0.3	YES		324	55.9	68.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	91.9								
White	96.7								
Black	72.7								
Hispanic	77.3								
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	78.7								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-4850-888

South Bound Brook Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	272	0.0	YES	259	63.3	71.7	NO			
White	81	0.0	YES	77	67.5	77.3	YES*			
Black			-			-	-			
Hispanic	134	0.0	YES	131	63.4	69.5	YES*			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities			-	36	33.3	59.5	NO			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	126	0.0	YES	118	58.5	64.6	YES*			

	District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	<b>Proficient</b>		Performance		
Schoolwide	272	0.0	YES	259	67.6	77.6	NO		
White	81	0.0	YES	77	74.1	86.6	NO		
Black			-			-			
Hispanic	134	0.0	YES	131	66.5	75.1	NO		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-	36	41.7	55.2	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	126	0.0	YES	118	65.3	70.3	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES

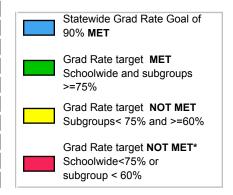
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-5470-888

Warren Township Schools

**DISTRICT LEVEL** 

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	1,452	0.1	YES	1,357	88.4	88.3	YES		
White	1,065	0.2	YES	1,016	87.6	87.2	YES		
Black			-			-	-		
Hispanic	73	0.0	YES	62	82.3	84.8	YES*		
American Indian			-			-	-		
Asian	267	0.0	YES	238	93.3	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	273	0.0	YES	260	64.3	62.5	YES		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

District Performance - Mathematics							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
-							
Schoolwide	1,452	0.3	YES	1,355	88.7	90	YES*
White	1,065	0.3	YES	1,015	87.8	90	NO
Black			-			-	-
Hispanic	73	0.0	YES	62	80.7	89.9	YES*
American Indian			-			-	-
Asian	267	0.4	YES	237	95.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	273	0.0	YES	260	65.8	72.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% <b>MET</b>
Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
Grad Rate target <b>NOT MET</b> Subgroups< 75% and >=60%
Grad Rate target <b>NOT MET*</b> Schoolwide<75% or subgroup < 60%

<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-5540-888

Watchung Borough Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Subgroup		Tested	Participation	Scores	<b>Proficient</b>		Performance
Schoolwide	504	0.2	YES	472	89.2	90	YES*
White	343	0.3	YES	331	89.7	90	YES*
Black			-			-	-
Hispanic			-	30	86.6	-	
American Indian			-			-	-
Asian	91	0.0	YES	81	96.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	91	0.0	YES	88	67.0	69.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	504	0.2	YES	472	92.6	90	MET GOAL
White	343	0.3	YES	331	92.7	90	MET GOAL
Black			-			-	-
Hispanic			-	30	86.7	-	
American Indian			-			-	-
Asian	91	0.0	YES	81	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	91	0.0	YES	88	71.6	77.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

MET GOAL YES

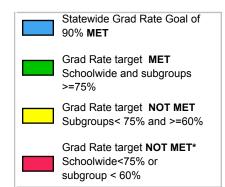
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

35-5550-888

## WATCHUNG HILLS REGIONAL HIGH SCHOOL DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Subgroup		Tested	Participation	Scores	<b>Proficient</b>		Performance
Schoolwide	506	0.0	YES	503	98.6	90	MET GOAL
White	397	0.0	YES	394	98.7	90	MET GOAL
Black			-			-	-
Hispanic			-	32	100.1	90	MET GOAL
American Indian			-			-	-
Asian	65	0.0	YES	65	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	76	90.8	83.6	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%			al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Gubgroup		Tested	Participation	Scores	<b>Proficient</b>		Performance
Schoolwide	506	0.0	YES	503	93.4	90	MET GOAL
White	397	0.0	YES	394	93.4	90	MET GOAL
Black			-			-	-
Hispanic			-	32	90.7	79.9	MET GOAL
American Indian			-			-	-
Asian	65	0.0	YES	65	96.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	76	64.4	60.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

## Performance Index

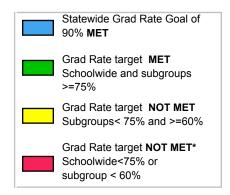
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	96.0							
White	95.7							
Black								
Hispanic	96.9							
American Indian								
Asian	98.6							
Two or More Races								
Students with Disabilities	88.1							
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)